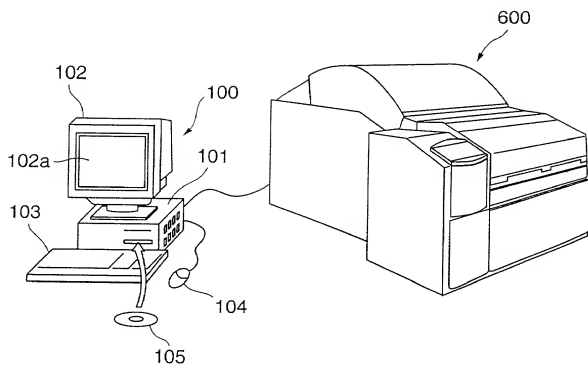


Fig.1



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Fig.2

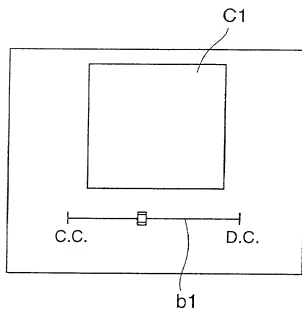


Fig.3

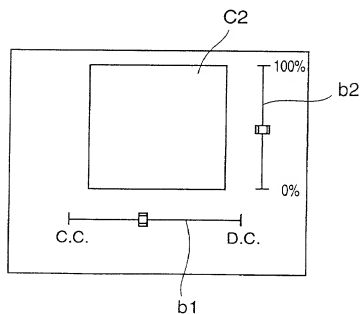


Fig.4

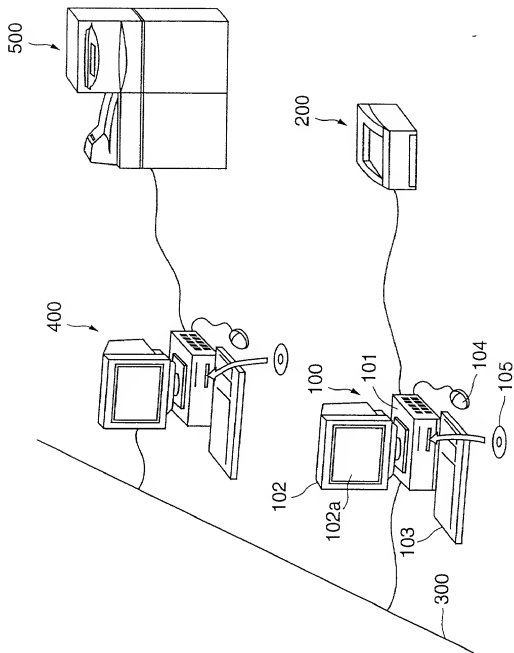
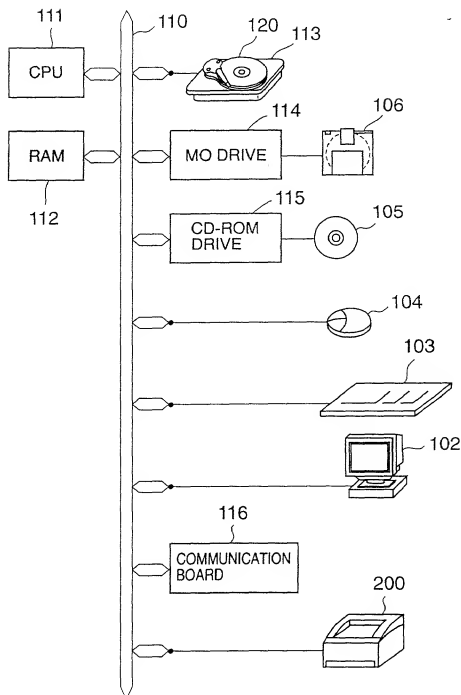


Fig.5



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Fig.6(A)

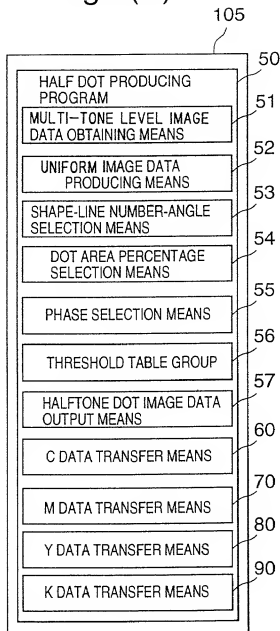
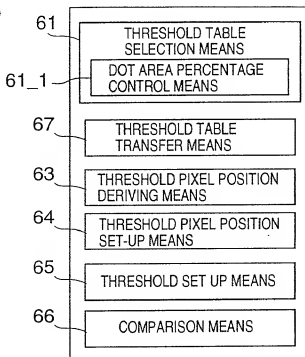


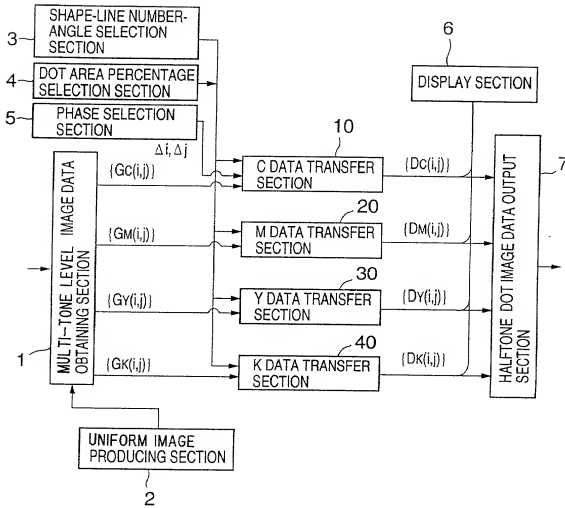
Fig.6(B)



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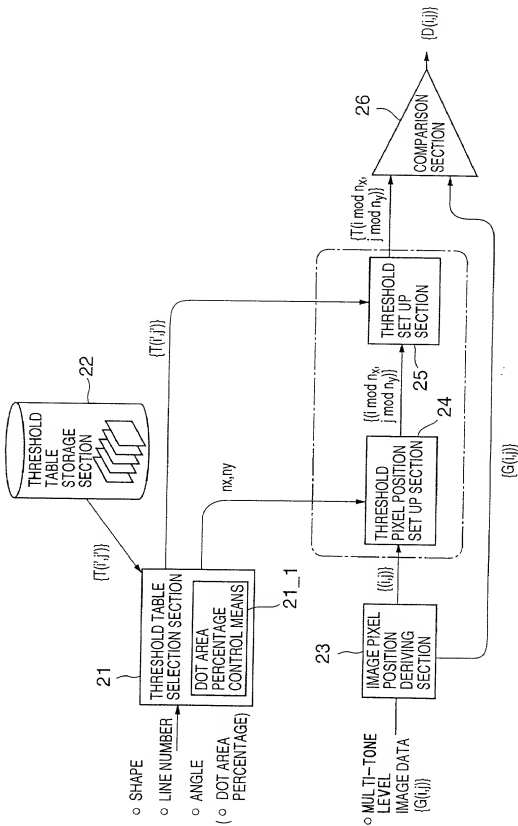
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Fig.7



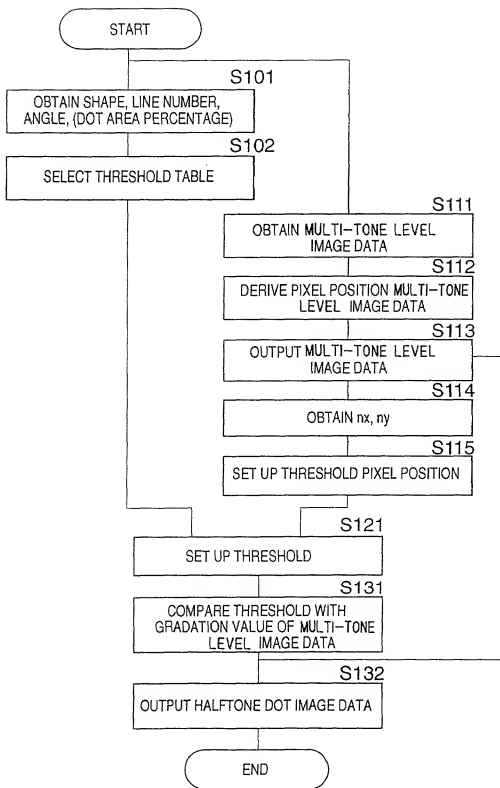
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Fig.8



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Fig.9



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Fig.10

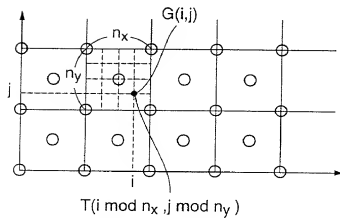
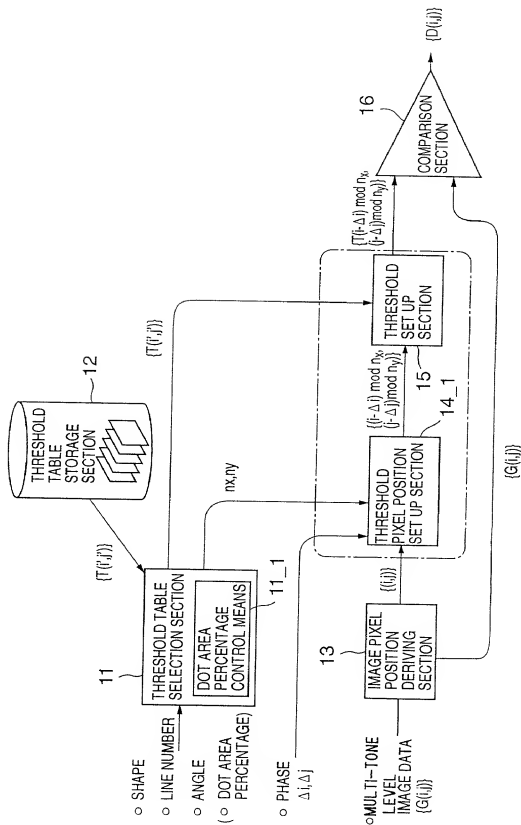
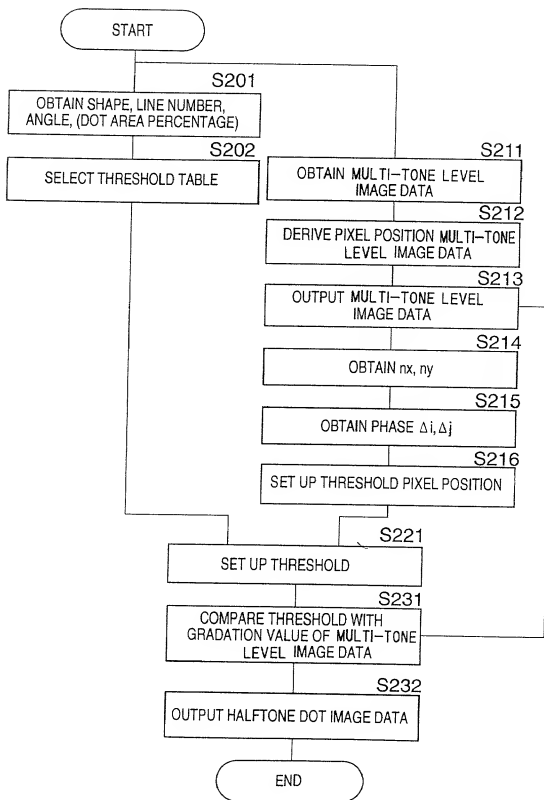


Figure 1 is a schematic representation of the experimental design. It shows a sequence of five steps: 1. Pre-test (N=10), 2. Training (N=10), 3. Transfer (N=10), 4. Test (N=10), and 5. Post-test (N=10). Each step is represented by a box containing a number and a description. Arrows indicate the flow from Pre-test to Training, Training to Transfer, Transfer to Test, and Test to Post-test. A feedback loop arrow points from the Test box back to the Training box.



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Fig.12

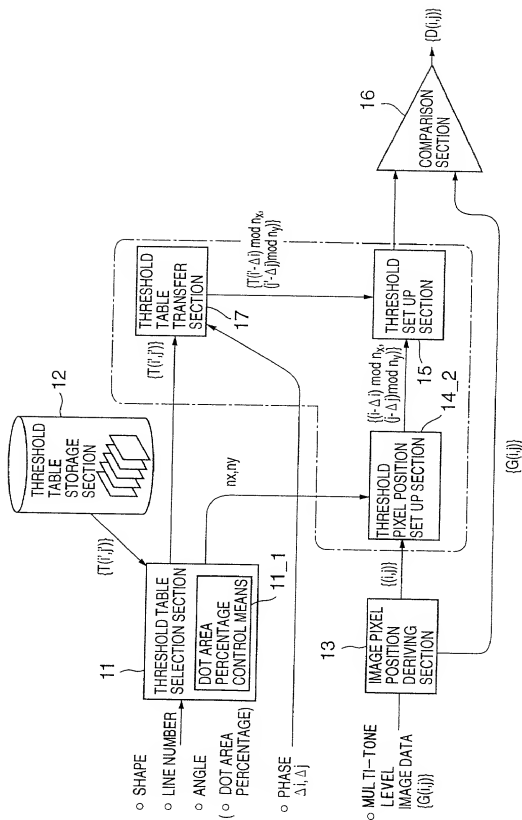


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The figure consists of two schematic diagrams of a two-dimensional lattice. The left diagram shows a square unit cell with four corner sites (circles with crosses) and one central site (circle with a dot). The right diagram shows a larger square lattice with a central site (circle with a dot) and four corner sites (circles with crosses). Above the right diagram, an arrow labeled $\Delta \epsilon$ points to the central site, and below it, an arrow labeled $\Delta \epsilon$ points to the bottom-right corner site.

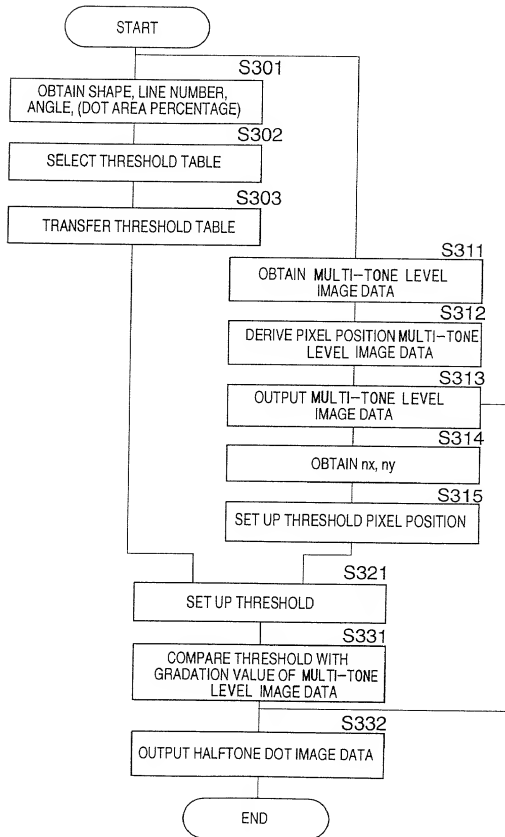
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Fig.14



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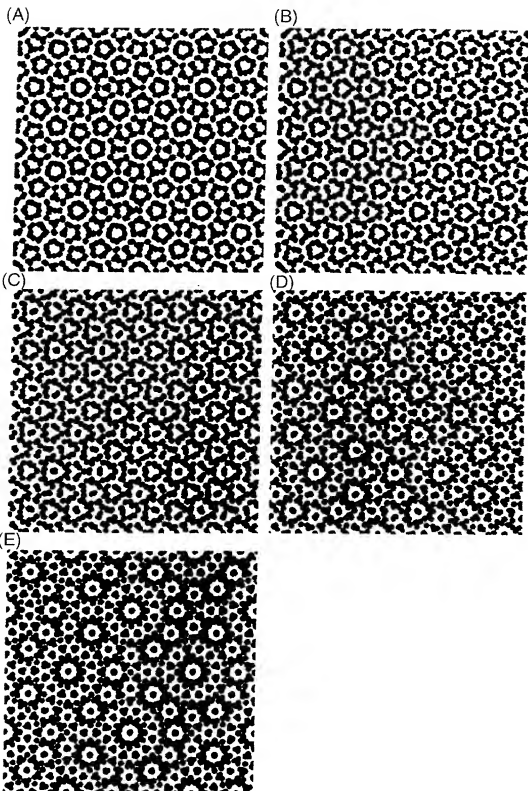
Fig.15



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[illegible]

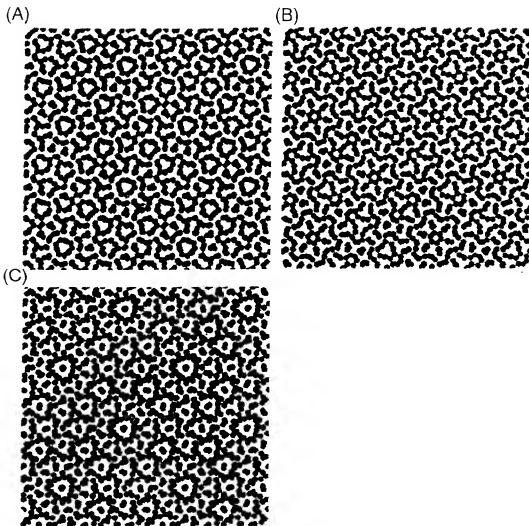
Fig.17



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Fig.18



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Fig.19

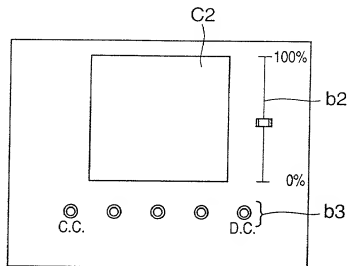
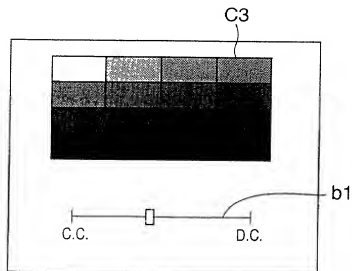


Fig.20



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Fig.21

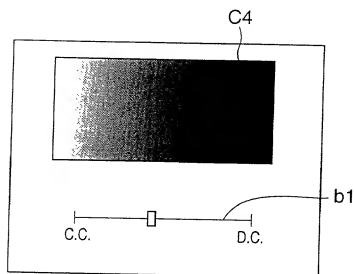
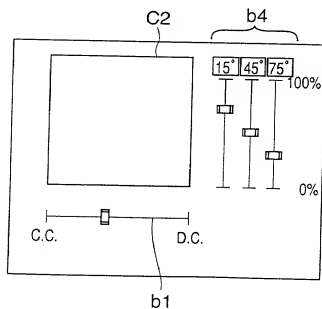


Fig.22



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Fig.25

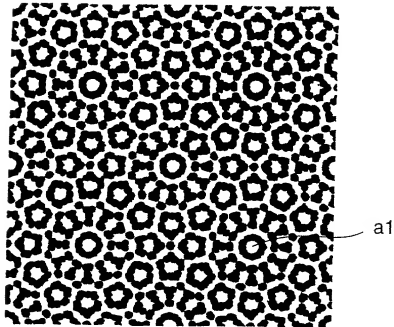
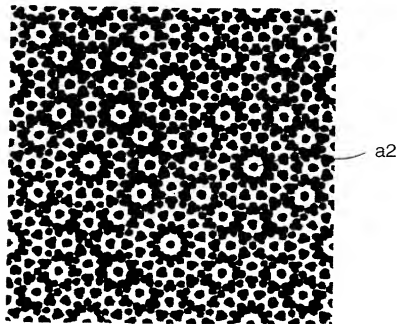


Fig.26



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